

## **Weather Related Activities**

While opportunities for outdoor activities are strongly encouraged for all students, there may be times when it is necessary to suspend outdoor activity due to weather conditions. The following guidelines are for the health and safety of our students.

ADS students will limit outside play when the temperature or heat index is 100 degrees Fahrenheit or above or 36 degrees Fahrenheit or below, including the wind chill factor.

Current local temperature, including wind chill will be obtained from one of these websites:

[www.weather.com](http://www.weather.com)

[www.weatherbug.com](http://www.weatherbug.com)

## **Discipline and Guidance Policy**

There must be no harsh, cruel, or unusual treatment of any child. The following types of discipline and guidance are prohibited.

See 1-10 on page 159 of the Texas Health and Human Services Minimum Standards for Child-Care Centers.

## **Registration Form Updates**

At the time of registration, a parent or guardian must list any child's special care needs, such as allergies, any limitations or restrictions on the child's activities, existing illness, previous serious illness, injuries and hospitalizations during the past 12 months, any medication prescribed for long-term continuous use, for example Epi-Pens, and any other information which caregiver's should be aware of.

## **Children with Special Care Needs**

In accordance with 26 Tex. Admin. Code § 746.2202, Ascension Day School shall:

*“(1) Provide a child with special care needs with the accommodations recommended by:*

*(A) A health-care professional; or*

*(B) A qualified professional affiliated with the local school district or early childhood intervention program;*

*(2) Utilize as recommended any adaptive equipment that has been provided to the center for a child's use;*

*(3) Ensure that a child who receives early intervention services or special education services can receive those services from a qualified service provider at your operation, with parental request and approval;*

*(4) Ensure that activities integrate children with and without special care needs;  
and*

*(5) Ensure that caregivers adapt equipment and procedures and vary methods as necessary to ensure that you care for a child with special needs in a natural environment."*

At Ascension Day School, we recognize that every child is unique and learns in different ways. The staff at Ascension Day School can be a great resource for parents who have questions about their child's development and specialized services available in our community. In order to best serve our parents, we make it a priority to communicate information regarding early intervention services. Access to such information enables parents to request an evaluation of their child's development from qualified individuals that can recommend appropriate services if needed.

If your child has been diagnosed with a mild to moderate special need, please share as much information about him or her as possible with the director and teachers so we can best serve your child. Ascension Day School families who request accommodations for children with special care needs must submit documentation from a health-care professional or a qualified professional affiliated with the local school district or early childhood intervention program. The Ascension Day School director will work with the existing Ascension Day School staff to provide the recommended accommodations. Please note that we are not staffed to provide one-on-one therapy, intervention or shadowing for your child. If the accommodations require such supervision, we will allow a "shadow teacher" on our campus to assist but must be paid by the child's family or insurance. Please also note that Ascension Day School is not responsible for the purchase or maintenance of adaptive equipment recommended for your child.

In some instances after a student has been diagnosed with special needs and ADS has exhausted all resources, the family may seek a more specialized preschool program. Ascension Day School will respect the family's decision and help to make the transition successful.